Planning for Teaching with Technology Workshops

The Teaching with Technology (TwT) program offers a Training Provider an extensive collection of resources, however, the delivery mode of the program is not prescriptive and offers significant flexibility for a Training Provider and educators alike.

Training Providers will be presented with a range of constraints which may include the skill levels of the educators (both as individuals and as a group), the availability of software applications, the availability of delivery facilities and the availability of the educators themselves.

The program integrates elements of pedagogy alongside skills development. The Consolidation Activity enables educators to implement ICT tools and technologies within their classroom practice before discussing relevant pedagogical issues and their findings with fellow participants. The Educator Tutorials associated with a Consolidation Activity provide educators with skills development for ICT tools and technologies which can support their revised practice.

Educators are not required to complete every Consolidation Activity or Educator Tutorial within the program, indeed this may not be possible where software applications are unavailable or time simply does not permit. The Training Provider should consider which Consolidation Activities and Educator Tutorials can provide the most effective learning for the educators.

In addition consideration must be given to which Consolidation Activities and Educator Tutorials would be best served by face-to-face delivery and those that could be completed independently by the educators supported by an online collaborative space, either pre or post face-to-face sessions.

Within the Consolidation Activities it is essential that the Training Provider contextualizes delivery in a meaningful way for the educators in order to realize maximum value from the learning opportunities.

The length of time allocated to the Consolidation Activities and Educator Tutorials is not prescribed. As a guide it would be appropriate to allow at least one hour for each Consolidation Activity. For Educator Tutorials this will largely be dependent upon the current skill level of the educators, preferences for particular applications/tools and the time available for program delivery.
Training Providers need to consider these factors carefully during their pre-delivery planning, ideally in close consultation with senior staff responsible for managing program arrangements on behalf of the educators, before deciding upon the most appropriate delivery model for the program.

Some possible delivery options may include:

1) **Twilight Workshops** can be run after each e-learning course ‘Unit’ has been completed – adjusting the number and length of the Consolidation Activities to fit the time allocated to the workshop and the skill levels of the participants. Participants can always continue with the Consolidation Activities, with the support of the Educator Tutorials outside of the workshop.

2) **A Full day Workshop** can be run after the completion of a whole e-learning course e.g. at the end of ‘How do Technology and Pedagogy Mix?’ In order to facilitate this all the unit Presentations should be combined into one Presentation.

   The length of time spent on the various Consolidation Activities should be adjusted to fit within the workshop day and accommodate the skill levels of the participants. Where more time is needed for the participants to complete Consolidation Activities this should be encouraged to be continued outside of the workshop. The Educator Tutorials will support this independent learning approach.

3) **A ‘Blended’ solution** could be offered, with the combination of face-2-face workshops and asynchronous online support. This will provision the embedding of the knowledge gained from the e-learning. Where it is not feasible to offer a face-2-face Workshop after every completed ‘Unit’ of e-learning, utilize online Discussion Forums and Shared repositories to uploaded Consolidation Activities and Educator Tutorials to continue to support a group of participants.