Module 5 – Peer Coaching Practicum

We have finished our process and we now return to school to put it all into action. This is not the end of the program...in fact it is the beginning of the most critical phase. In the last Module you worked through the steps of the Coaching Cycle, and now it is time to put these steps into place with a Peer Coaching Practicum, or pilot program. Throughout the practicum you will have the collegial support of your peer coaches and facilitator as well as ongoing online learning. Have fun!

Activity 1 - Resource Review

There have been many scaffold and resources used in this training. Sometimes it can get a little confusing knowing which ones to use at which point in the coaching cycle.

Below is a handy guide to help you through. All scaffolds mentioned (and more) are in the Peer Coaching Resource Booklet. Use this booklet by printing out the pages as necessary.

<table>
<thead>
<tr>
<th>Peer Coaching Scaffolds</th>
<th>Module(s)</th>
<th>Description</th>
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<td>Chalk Talk</td>
<td>Module 1</td>
<td>Group coaching or faculty development</td>
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<td>Norms</td>
<td>Module 2</td>
<td>Assess Section</td>
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<tr>
<td>Coaching Cue Card</td>
<td>Module 2</td>
<td>Always</td>
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<td>Before During After</td>
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<td>21st Century Learning Design</td>
<td>Module 3</td>
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<td>Continue, Start, Stop</td>
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<td>3-2-1</td>
<td>Module 3</td>
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<td>Give-One-Get-One</td>
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<td>Reflection Circle</td>
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<tr>
<td>From Imagining to Action</td>
<td>Module 3</td>
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<td>Peer Coaching Personal Planning Scaffold</td>
<td>Module 1 and 4</td>
<td>Planning a new coaching program</td>
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<td>Peer Coaching School Planning Scaffold</td>
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<td>Planning a coaching program with a school leader</td>
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<td>Peer Coaching Cycle</td>
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<td>Teacher Planning Meeting Scaffold</td>
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<td>Lesson Observation Scaffold</td>
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<td>Wows and Wonders</td>
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<td>Reflect and Debrief Section and general feedback scaffold</td>
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Coaching Road Block

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<td>When stuck with an issue or problem that stops you moving forward with your coaching or professional situations</td>
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Your facilitator will also share with you some online collaborative communities for coaches where you can find collegiate support, resources and be inspired by the stories and successes of other coaches across the globe.

Activity 2 - Assessment Review

At the beginning of Module 1, you were introduced to the Assessment Schedule you will need to complete to gain your Peer Coach Certification. You have already completed many of the competency-based outcomes through completion of Modules 1 – 5, but there are still some deliverables that need to be handed in at the end of your practicum period. For more information see the Peer Coaching Assessment Schedule document that your facilitator provided you with at the beginning of training. Below are details on the Components. At this stage it is important that you are aware of the deliverables in Component 3. Your Facilitator will give you your final due date for all documents and evidence of coaching.

Component 1: Participation and competency achievement at Peer coaching Face-to-Face or Online Modules

_In this component, both Face-to-Face and Online training will assess participants in the same way._

During these sessions participants should show awareness in the following competencies:

- Complete Readings
- Development of their own journal – OneNote is recommended
- Coach Roles
- Coach Attributes
- Group Norms
- Coaching Skills

Component 2: 21st Century Learning Design

Face-to-Face Delivery

For those Facilitators who run through the 21st Century Learning Design module of this training face-to-face with participants will need to use the 21st Century learning Design Competency Assessment Schedule below

Online Delivery

Completion of all modules of the 21st Century Learning Design Course including participation in online training sessions that may be held to support self-directed study. Participants will be required to show evidence of completion of the online 21st Century Learning Design Modules.

Component 3: Peer Coaching Practicum

This component is to be completed by peer coaches when they return to their school. The peer coach will be required to negotiate a pilot program with their principal and at least two participating teachers. The program should involve completing a number of coaching cycles over a period of 3 months.

They will be required to provide the following evidence that they have implemented peer coaching:
- A coaching log signed by a principal (or delegate) and participating teacher/s.
- A brief coaching report from one teacher.
- A record of integration of a 21st Century Learning Design dimension into a Learning Activity, including notes re observation and feedback.
- A personal coaching chronicle or narrative description of what you actually achieved.
- A peer coaching implementation plan for your school or institution.

Activity 3 - Keeping in Touch

As we move through the practicum period, your Facilitator will be in touch, and available for any support you might need. You should feel comfortable to approach them, or any other coaches in the global Peer Coaching Community to gain support to help you through issues or celebrate your success.

With your facilitator, discuss how and when you can contact them to keep in touch and successfully complete the practicum.

Activity 4 - Final reflection and Debrief

Your formal training to become a Microsoft Peer Coach is now complete. Before you head away to complete your practicum and assessment deliverables, reflect using one of the two scaffolds below

Continue, Start, Stop!

As a whole group, complete the ‘Continue, Start, Stop!’ Activity by answering the questions below. You should do this in the context of developing more collaborative learning activities in your classroom and daily practice

a. What is something that affirms what you already do, that you will continue to do?
b. What is something of importance you have learned that you will start doing?
c. What is something you will stop doing?

3-2-1

As a group work through the ‘3-2-1’ Activity by answering the questions below. You should do this in the context of developing learning activities that focus on Knowledge Construction in your classroom and daily practice

a. 3 insights gained about Peer Coaching
b. 2 strategies or ideas to build your coaching skills back in school
c. 1 action I will take and implement in either classroom practice or coaching practice.

Give one, Get one

1. As a Group you will now participate in the ‘Give one Get One’ activity.
   a. All Stand Up
   b. As instructed you will move around the room and when told to stop you will find a partner and:
      i. Give one Idea about Self Regulation
      ii. Get one Idea about Self Regulation
Circle Reflection

2. Come together as a group in a circle. You can either stand or sit for this activity. Moving around the circle and giving all a chance to answer, answer the following two questions:

- ‘One thing I feel affirmed by is...’
- ‘One thing I’m taking away from this training is...’
- ‘One thing I will do as a result of this training is...

---------- End of Module 5 ----------