Peer Coaching Assessment Schedule

There are three main components that make up this program. Participants must complete all 3 components to become a certified coach. After your intensive face-to-face or online training you will be kept in contact with your table coach who will support you when working through your practicum.

**Component 1: Participation and competency achievement at Peer coaching Face-to-Face or Online Modules**

*In this component, both Face-to-Face and Online training will assess participants in the same way.*

During these sessions participants should show awareness in the following competencies:

- Complete Readings
- Development of their own journal – OneNote is recommended
- Coach Roles
- Coach Attributes
- Group Norms
- Coaching Skills

**Component 2: 21st Century Learning Design**

**Face-to-Face Delivery**

For those Facilitators who run through the 21st Century Learning Design module of this training face-to-face with participants will need to use the 21st Century learning Design Competency Assessment Schedule below

**Online Delivery**

Completion of all modules of the 21st Century Learning Design Course including participation in online training sessions that may be held to support self directed study. Participants will be required to show evidence of completion of the online 21st Century Learning Design Modules.

**Component 3: Peer Coaching Practicum**

This component is to be completed by peer coaches when they return to their school. The peer coach will be required to negotiate a pilot program with their principal and at least two participating teachers. The program should involve completing a number of coaching cycles over a period of 3 months.

They will be required to provide the following evidence that they have implemented peer coaching:

- A coaching log signed by a principal (or delegate) and participating teacher/s.
- A brief coaching report from one teacher.
- A record of integration of a 21st Century Learning Design dimension into a Learning Activity, including notes re observation and feedback.
- A personal coaching chronicle or narrative description of what you actually achieved.
- A peer coaching implementation plan for your school or institution.