Giving Supportive Feedback

Creating the narrative around this session

Developing strategies and skills to create opportunities for feedback with staff is essential in any 21st Century Learning environment. As we support students to develop positive feedback habits, we too, as life long learners, must create the skills and habits necessary to work within professional learning communities focused on school improvement and better learning outcomes for students.

Suggested Activity Timing

<table>
<thead>
<tr>
<th>Activity 1: Wows and Wonders Protocol</th>
<th>75 minutes</th>
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</thead>
<tbody>
<tr>
<td>Activity 2: Other Feedback Protocols</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Activity 3: Course Reflection</td>
<td>10 Minutes</td>
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<tr>
<td><strong>Total</strong></td>
<td>1 Hour and 45 minutes</td>
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Activity 1 - Wows and Wonders Protocol

**Task 1** – Do the Wows and Wonders in small groups. Follow the instructions closely. The Wows and Wonders should be focussed on sharing ‘A Learning Activity (unit of work) I would like to improve a little more’

Debrief Wows and Wonders and discuss other uses in schools.

NB – if you don’t get to do more than one or two people, don’t stress. This activity does take time, but is very powerful.

Activity 2 - Other Feedback Protocols

The Wows and Wonders Feedback Protocol is not the only scaffold you can use for feedback conversations. There are other Feedback protocols that you can integrate into professional learning conversations in your school.

Introduce participants to the other feedback protocols in the Participant Handouts for the course.

**Task 1** - Have a look through the following protocols and discuss as a group when you might use them within the context of your daily work:

- Tuning Protocol – Warm and Cold Feedback
• Feedback Protocol
• Lesson Observations Scaffold

**Task 2** - Once you have discussed the protocols. Take 5 minutes to choose a protocol that you will commit to using in the coming year. Share which protocol and why you would use it with a pairs.

**Activity 3 - Course Reflection**

**Give one, Get One**
Participants move to as many people in the room as possible, sharing one of their ideas about and getting one idea, before moving to the next person.

Theme for this activity: *In my school I will use Feedback Protocols in these situations.*

**End of Giving Supportive Feedback**