Participant Instructions:

- Participate in the **Crosswalk Activity** individually or in pairs
- Scenario:
  
  You just observed a teacher delivering a (sample) Learning Activity (could be any one of the provided Learning Activities) to their class/students
  
  - Select a Domain/Component of the current EET teacher rubric to apply to the "sample" Learning Activity you observed
  - Identify a component of the (sample) Learning Activity that you wish to “Crosswalk” to one of the 21 CLD Rubrics
  - Identify evidence that correlates the student learning in your chosen Learning Activity to the Domain/Component of the current EET teacher rubric you selected
  - Identify several "key words" in your evidence that help to differentiate between the levels of effectiveness in the EET teacher rubric you selected
- Discuss your Crosswalk Activity with a colleague
- Provide feedback to your colleague regarding their Crosswalk Activity
- Finalize Crosswalk Activity "Post Conference” recommendations
  
  a. How you might redesign the observed Learning Activity to score even higher on the selected **21 CLD Rubric**?
  b. How you might redesign the observed Learning Activity to score even higher on the **EET teacher rubric**?
  c. What (next steps) recommendations might you suggest to the "teacher" after completing the Crosswalk Activity?
- Share out with the group individually or in pairs.